



## Faculty Lunches with the Dean (No. 34) (Adam Lovelady)

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We had yet another round of Faculty Lunches with the Dean about a week ago, and it included Adam Lovelady, Frayda Bluestein, and Willow Jacobson. As with past lunches, it demonstrated the remarkable diversity of programs and activities at the School. Adam focused on using technology in the classroom, and the experiences he shared are the focus of this post.

Adam described a couple of ways he (and Dave Owens) are using technology in their teaching



about land use law.

They have found the web-based [Poll Everywhere](#) to be an effective and flexible platform for student engagement. Adam and Dave recently used Poll Everywhere in a conference session with a group of 200 students. It was a very positive experience. After an initial question asking students to map where they were from, they used the platform as a way to crowdsource questions and prioritize them. The poll remained open during their legal and legislative update. As Adam and Dave spoke, the students could type in their questions and vote on the importance of questions submitted by others. This approach allowed the faculty to gauge the priority of the questions in real time and curate the Q & A portion of the class. Adam has found Poll Everywhere be more interactive than Turning Point, plus you don't have to mess with clickers because everyone already has their cell phone.

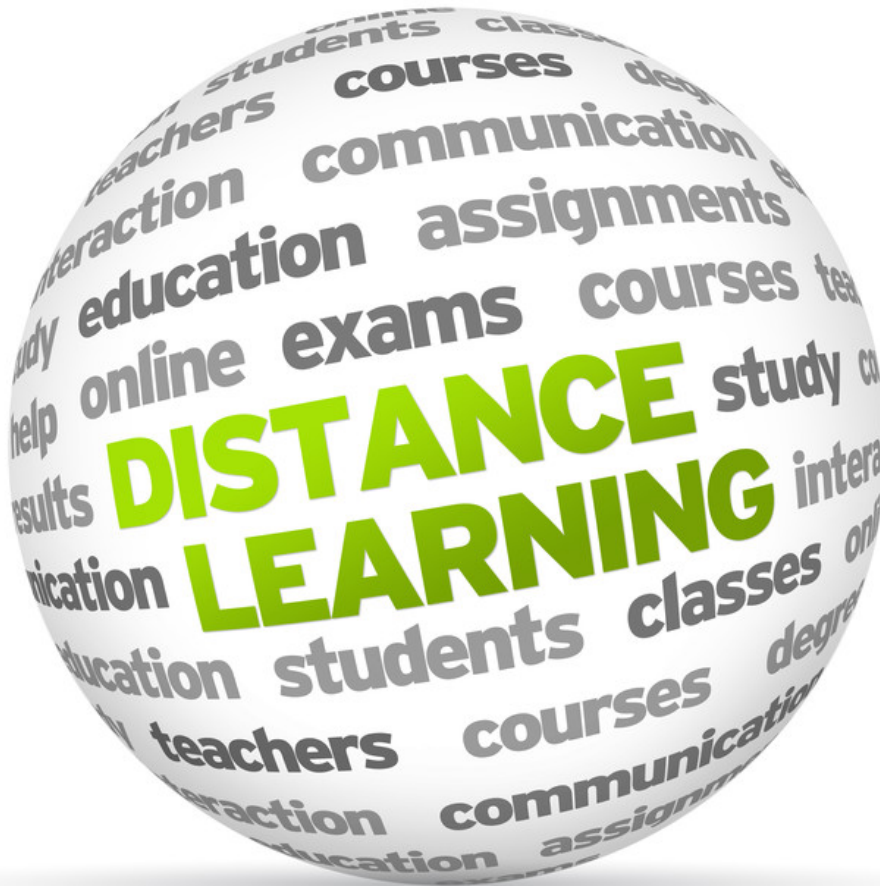


Dave and Adam also are using eLearning modules to flip the classroom for continuing education courses here at the School. They have created a number of 30-minute training modules designed primarily for training board members at home. For two sessions during a recent class, the students





in the past, and it is significant to me that they are beginning to ask for it now. I am grateful to Adam, Dave, and others whose experiments in this area will inform the efforts of the working group when it is formed. What are others doing that we should know about?



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